

2002-03 District Status Report

Nashville School District

Accreditation Standards

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. Below are the programs offered for 2003-04. If a program is offered at a vocational center, students must be enrolled in the 2003-04 school year.

Nashville High School is offering 11 programs of study in seven occupational areas:

Agricultural Mechanics	Approved	
Agricultural Sciences	Approved	
Business Administration	Approved	
Computer Engineering	Approved Off Campus	DeQueen/Mena Tech. Ed. Center
Construction Technology	Approved Off Campus	DeQueen/Mena Tech. Ed. Center
Family & Consumer Sciences Education	Approved	
Horticulture	Approved	
Information Management	Approved	
Medical Professions Education	Approved Off Campus	DeQueen/Mena Tech. Ed. Center
Natural Resources	Approved	
Radio/TV Broadcasting	Approved Off Campus	DeQueen/Mena Tech. Ed. Center

District Rating: Meets Standard of Accreditation Requirements

Academic Skill Attainment

Academic Attainment is based on the number of concentrators that score above the 50th percentile on the Stanford Achievement Test-9 (SAT 9).

The state benchmark for this measure is 50 percent.

Concentrators with a SAT score	47
Concentrators scoring above the 50th percentile on SAT 9	23
Percent of Concentrators above the 50th percentile	49%
State average	43%

District Rating: Meets or Exceeds State Average

Vocational Technical Skill Attainment

Vocational Technical Skill Attainment is based on the average scores in the Vocational Student Competency Testing program for all students tested at the end of a course.

The state benchmark for this measure is 80 percent.

	Number Tested	School Average	State Average
Nashville High School			
Agriculture	37	55%	67%
Agricultural Business	10	50%	66%
Animal Science	27	57%	65%
Business/Marketing	119	75%	69%
Desktop Publishing I	52	73%	71%
Desktop Publishing II	52	81%	78%
Word Processing I	15	63%	64%
Family and Consumer Sciences	46	69%	68%
Clothing Management	11	62%	64%
Family & Consumer Sciences	15	86%	69%
Family Dynamics	8	52%	67%
Housing & Interior Design	12	64%	68%
Technical and Professional	5	78%	57%
Radio & Television Broadcasting I	5	78%	50%
Workplace Readiness	88	54%	57%
Workplace Readiness	88	54%	57%
Nashville Junior High School			
Agriculture	35	61%	67%
Agriculture Science & Technology	35	61%	70%
Business/Marketing	84	68%	69%
Word Processing I	49	64%	64%
Word Processing II	35	73%	73%
Number of students tested	414		
District average score	65%		
State average	68%		

District Rating: Approaching State Average

Completers of Programs of Study

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study.

There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

The state benchmarks for this measure are 35 percent and 50 percent, respectively.

Completers compared to graduates	22%
State average	28%

District Rating: Approaching State Average

Number of seniors enrolled in vocational education compared to number of completers	27%
State average	36%

District Rating: Approaching State Average

Total Number of Completers of Programs of Study (unduplicated) (A student may complete more than one program of study)	27
Agricultural Mechanics	10
Business Administration/Management	11
Business Administration/Office Administration	2
Family & Consumer Sciences Education	4

Graduation

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year compared with the number of those from that who graduated.

The state benchmark for this measure is 90 percent.

Concentrators Identified	50
Concentrators Graduated	50
Percent Graduated	100%
State Average	92%

District Rating: Significantly Above State Average

Placement

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, and/or the military are considered positive placements.

The state benchmark for this measure is 98 percent.

Completers reported in 2001-02	30
Completers surveyed for follow-up	28
Completers in postsecondary education/workforce/military	23
Percentage of positive placement	82%
State Average	94%

District Rating: Below State Average

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